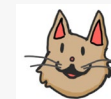


LETTER DETAIL DISCRIMINATION

For Struggling Readers

www.DyslexicStrategies.com

By Solve Learning Disabilities, LLC



LETTER DETAIL DISCRIMINATION

Struggling readers do not always catch the subtle differences in letters when looking at a word. This is caused by two things:

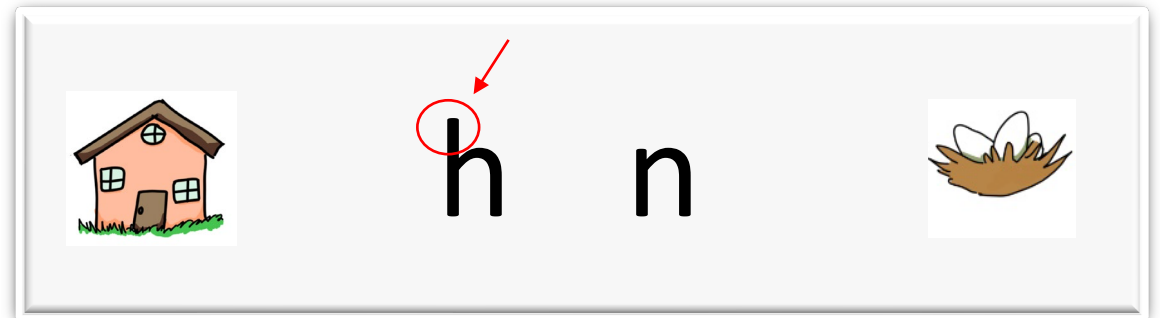
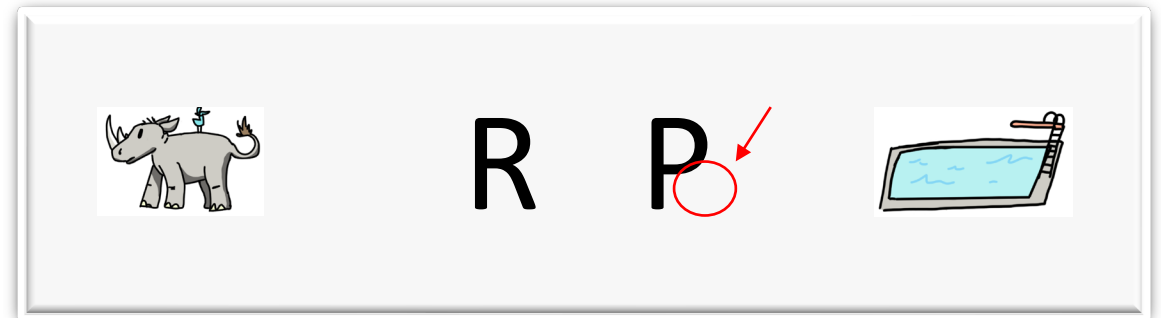
First, more than half of struggling readers have visual processing issues that makes it difficult to notice slight detail changes such as the difference between R and P.

Second, studies have shown that struggling readers are usually right brain strong with some weakness in the left hemisphere of the brain. The right side sees more of the over all (big) picture. While the left brain sees more of the details (small picture). Letters are really images of shapes with subtle differences. It takes an eye for detail to see the difference in letters and retain that memory.

Typical readers have no problem noticing these subtle differences in each letter by about the end of first grade. But, most struggling readers do, especially when the letters are printed smaller and closer together like in a sentence or a paragraph. This change in print and sentence/paragraph size takes place at the end of second and beginning of third grade. This is the time when curriculums changes from learning-to-read to reading-to-learn. School becomes very difficult for struggling readers. [Learn More](#)

If you have a child/student that struggles to see the differences, there is a good chance they need to see an [Optometrist that can offer Vision Therapy](#). Follow the link, fill in your location and check mark the box 'Board Certified in Vision Therapy' to find one near you. This is not an eyesight issue. It is visual processing and oculomotor control issue. Even children with regular vision checks can get missed if they don't get this higher level of testing. It is an important check-up for any struggling readers.

1. Print the page you want to work with. We like printing on heavy paper so they are more card-like.
2. Cut cards apart. Choose about half to work with in each sitting.
3. Ask the child to point out or say what makes each letter different from the other letter on the card. Call them by name and remind them of the sound they make by referring to the picture.
4. Repeat this daily with them until they are quick to point out the difference, their name and sound.
5. Next, move on to the smaller print cards until they can easily pick out the difference in the smaller print.





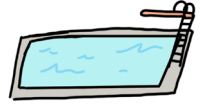
Q

O



R

P



G

C



M

N



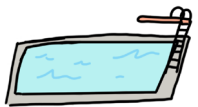
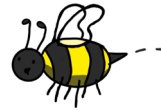
Y

V



R

B



P

B



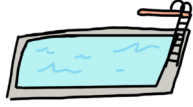
O

C

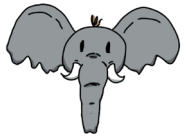




T P



V W



E B



T I



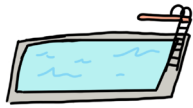
T J



D B



D P



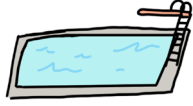
L I





F

P



J

I



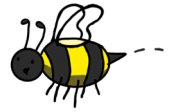
N

W



F

B



d

a



q

d



h

b



q

a





v y



l i



i j



q q



q a



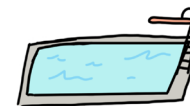
n m



h n



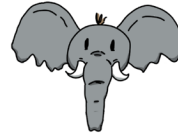
q p





q

j



e

c



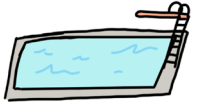
t

f



q

p



c

a



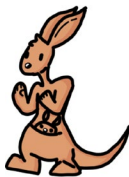
n

u



h

k



c

q



Reduced Font Size



Q O



R P



G C



M N



Y V



R B



P B



O C



T P



V W



E B



T I



T J



D B



D P



L I





F P



J I



N W



F B



d a



q d



h b



q a



v y



l i



i j



q a



q a



n m



h n



q p





q j



e c



t f



q p



c a



n u



h k



c q

